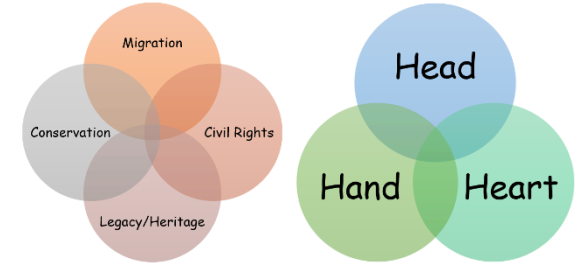


Riversdale Primary School

Writing Long Term Plan 2024









Overview

	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 1	Autumn 1 Autumn 2 x 2	Spring 1 Spring 2 Summer 2	Autumn 2 Summer 2	Spring 1 x 2 Summer 1	Spring 2 Summer 2	Summer 1 X 2					Autumn 2 Spring 2
Year 2	Autumn 2 x 2	Autumn 1 Spring 2 Summer 2	Autumn 2 Summer 2	Autumn 1 Spring 1 Summer 1	Spring 1 x 2 Summer 1	Autumn 1 Spring 2 Summer 1	Summer 2				Autumn 2 Spring 2
Year 3	Autumn 2 Spring 1	Autumn 1 Spring 2	Autumn 2 Summer 1	Autumn 2 x 2 Summer 2	Autumn 1 Spring 1 Summer 1	Autumn 1 Spring 2 Summer 2	Spring 2 Summer 2				Spring 1 Summer 1
Year 4	Autumn 2 x 2	Autumn 1 Spring 2	Autumn 2 Spring 2	Spring 1 Summer 1 Summer 2	Autumn 1 Summer 1	Autumn 1 Spring 1 Spring 2	Spring 1 Summer 2	Spring 1 Summer 1	Summer 2		Autumn 2 Summer 2
Year 5	Spring 2	Autumn 1 Spring 2	Autumn 2	Spring 1 Summer 1	Autumn 1 Spring 2 Summer 1	Autumn 1 Summer 2	Autumn 2 x 2 Summer 1	Spring 1 Summer 2	Summer 2	Summer 1	Autumn 2
Year 6	Autumn 2 x 2	Autumn 1 Spring 2 Summer 2	Autumn 2	Autumn 2 Summer 2	Autumn 1 Spring 2 Summer 1	Autumn 1 Summer 2	Autumn 2 Summer 1	Spring 1 x 2 Summer 2	Summer 1	Spring 1 Summer 2	Spring 2


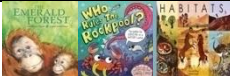



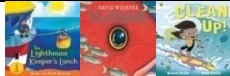
Writing Plans by Half Term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Application of learnt phoneme/grapheme correspondence to write simple captions using images as a stimulus.	Application of learnt phoneme/grapheme correspondence to write simple captions using images as a stimulus.	Weekly Little Wandle Letters and Sounds Sentences. Captions, labels, short sentences based on weekly theme.	Weekly Little Wandle Letters and Sounds Sentences. Captions, labels, short sentences based on weekly theme.	Weekly Little Wandle Letters and Sounds Sentences. Longer sentences leading towards short narratives based on weekly theme.	Weekly Little Wandle Letters and Sounds Sentences. Longer sentences leading towards short narratives based on weekly theme.







Overview											
	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 1	Autumn 1 Autumn 2 x 2	Spring 1 Spring 2 Summer 2	Autumn 2 Summer 2	Spring 1 x 2 Summer 1	Spring 2 Summer 2	Summer 1 X 2					Autumn 2 Spring 2

Writing Plans by Half Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	 <p>Majority of the half term will focus on quality sentence construction, looking at nouns, verbs and adjectives.</p> <p>To Entertain: Character description of Norman, with a focus on his wings.</p>	 <p>To Entertain: A setting description to describe a part of the Toy Museum.</p> <p>A short poem, with rhyming couplets, based on the text Toys in Space.</p> <p>To Inform: A set of instructions for making a Christmas themed puppet. (DT Link)</p> <p>INDEPENDENT WRITE: A setting description based on a given photograph.</p>	 <p>To Inform: A postcard in role as Paddington recounting an aspect of his trip to Buckingham Palace.</p> <p>To Entertain: A short 3rd person narrative inspired by the events of The King Who Banned the Dark.</p> <p>INDEPENDENT WRITE: A postcard in the role of a tourist who witnessed the Queen chasing her hat across London.</p>	 <p>To Entertain: A sound journey poem entitled "I Wonder Where I Am" using onomatopoeia. (One Week Only)</p> <p>INDEPENDENT WRITE: A short 3rd person narrative inspired by the school's selected World Book Day text. (One Week Only)</p> <p>To Inform: A recount through diary entry in role as Mouse from The Marvellous Moon Map writing about the day he set off on his adventure.</p>	 <p>To Inform: A fact file and the structure of a plant, identifying the different parts and their roles.</p> <p>A postcard in role as the squirrel from The Leaf Thief explaining what is happening with the leaves.</p> <p>INDEPENDENT WRITE: A fact file about the four seasons, incorporating typical weather, the appearance of trees etc.</p>	 <p>To Inform: A simple recipe for a fruit salad. (DT Link)</p> <p>To Entertain: A short 3rd-person story inspired by The Lost Property Office, imagining a lost item coming to life and telling its story.</p> <p>INDEPENDENT WRITE: A recount through diary entry in role as CJ describing his journey on the bus with Nana.</p>







Overview											
	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 2	Autumn 2 x 2	Autumn 1 Spring 2 Summer 2	Autumn 2 Summer 2	Autumn 1 Spring 1 Summer 1	Spring 1 x 2 Summer 1	Autumn 1 Spring 2 Summer 1	Summer 2				Autumn 2 Spring 2

Writing Plans by Half Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	 <p>To Inform: Postcard to a friend based on an event from The Hodgeheg.</p> <p>Non-chronological report about animals native to the local area.</p> <p>To Entertain: 3rd Person Narrative about an animal native to the UK.</p>	 <p>To Entertain: Setting description of a forest habitat for a children's story. (Science Link)</p> <p>An acrostic poem around the theme musical instruments. (Music Link)</p> <p>To Inform: Recipe for a healthy picnic dish. (DT Link)</p> <p>INDEPENDENT WRITE: Setting description of an underwater habitat for a children's story. (Science Link)</p>	 <p>To Inform: A diary entry written as Wangari reflecting on the importance of the environment and how she stayed peaceful but determined in the face of opposition.</p> <p>A short letter written as a villager thanking Wangari for her efforts and sharing the positive changes the trees have brought to their lives.</p> <p>INDEPENDENT WRITE: A diary entry written as one of the animals the knight helps, describing their gratitude for the knight's kindness and courage in resolving conflict without fighting.</p>	 <p>To Entertain: A Question-and-Answer poem about an animal from another continent of the world, e.g. penguins, koalas, elephants etc.</p> <p>A short 3rd person narrative inspired by the school's selected World Book Day text. (One Week Only)</p> <p>INDEPENDENT WRITE: A non-chronological report about the animal pupils have selected for the Question-and-Answer poem.</p>	 <p>To Inform: A diary entry in role as Thomas Farriner describing his feelings about discovering the fire in his bakery.</p> <p>A short explanation text, detailing how and why the Great Fire of London spread so quickly and so far.</p> <p>INDEPENDENT WRITE: A letter in the role of Vlad (the flea) from Vlad and the Great Fire of London, describing to his friend what it was like to witness the fire and his escape from it.</p>	 <p>To Persuade: A persuasive poster encouraging people to help keep beaches clean, inspired by Clean Up!</p> <p>To Inform: A set of simple instructions for how to send a basket of food to Mr Grinling, avoiding the seagulls.</p> <p>INDEPENDENT WRITE: A short 3rd person narrative inspired by one of the photos taken by the camera in Flotsam.</p>


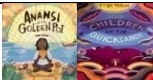
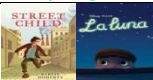



Overview											
	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 3	Autumn 2 Spring 1	Autumn 1 Spring 2	Autumn 2 Summer 1	Autumn 2 x 2 Summer 2	Autumn 1 Spring 1 Summer 1	Autumn 1 Spring 2 Summer 2	Spring 2 Summer 2				Spring 1 Summer 1

Writing Plans by Half Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	 <p>To Inform: Recount through diary entry based on events from Stone Age Boy.</p> <p>Non-chronological report about forces inc. friction, gravity and magnetism. (Science Link)</p> <p>To Entertain: 1st Person Narrative retelling events from Stone Age Boy from a different perspective.</p>	 <p>To Entertain: A character description of the Iron Man written to build suspense and tension.</p> <p>To Inform: An informal letter from Hogarth to his grandmother detailing his discovery of the Iron Man and idea to send him to a scrap yard.</p> <p>A set of instructions explaining how to make their pneumatic toy. (DT Link)</p> <p>INDEPENDENT WRITE: An informal letter from Hogarth to his grandmother, updating her on the Space-Bat-Angel-Dragon event.</p>	 <p>To Entertain: A narrative poem (using rhyme) to recount the events in Pixar's: The Blue Umbrella (2013), to accompany the film.</p> <p>A setting description based on an image of a busy Ancient Roman market place/forum, written as the opening to a "new" chapter for A Gladiator Stole my Lunchbox.</p> <p>INDEPENDENT WRITE: A diary entry in role as Henry from A Gladiator Stole my Lunchbox recounting an aspect of his time in Ancient Rome.</p>	 <p>To Persuade: Persuasive Speech as Boudicca to persuade the tribe to fight back against the Romans.</p> <p>To Inform: A non-chronological report comparing London and Rome, including human and physical features. (Geography Link)</p> <p>INDEPENDENT WRITE: A short 3rd person narrative inspired by the school's selected World Book Day text. (One Week Only)</p>	 <p>To Inform: A diary entry from the perspective of the Windrush child, documenting their journey on the ship or their first impressions of England.</p> <p>To Entertain: A shape poem based on the HMT Empire Windrush ship, using alliteration and simile.</p> <p>INDEPENDENT WRITE: A set of instructions setting out how to prepare for a long journey, using the idea of migration as a stimulus.</p>	 <p>To Persuade: A persuasive brochure designed to encourage holiday makers to visit Jamaica.</p> <p>To Inform: An informal letter from the Windrush child to a friend back home describing life in their new home (England).</p> <p>INDEPENDENT WRITE: A non-chronological report about Jamaica, including physical and human features. (Geography Link)</p>






Overview											
	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 4	Autumn 2 x 2	Autumn 1 Spring 2	Autumn 2 Spring 2	Spring 1 Summer 1 Summer 2	Autumn 1 Summer 1	Autumn 1 Spring 1 Spring 2	Spring 1 Summer 2	Spring 1 Summer 1	Summer 2		Autumn 2 Summer 2

Writing Plans by Half Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	 <p>To Inform: Recount through diary entry based on an event from Ma'at's Feather.</p> <p>Non-chronological report about different Ancient Egyptian pharaohs and their contribution to the civilisation. (History Link)</p> <p>To Entertain: 1st Person Narrative inspired by Ma'at's Feather.</p>	 <p>To Entertain: A setting description of an ancient Egyptian tomb for a children's adventure story.</p> <p>A simile poem on the theme of Diwali. (RE Link)</p> <p>To Inform: A set of instructions explaining how to construct their product packaging, including an introductory paragraph. (DT Link)</p> <p>INDEPENDENT WRITE: A setting description of a castle dungeon for a children's adventure story.</p>	 <p>To Inform: A biography detailing the life and achievements of Howard Carter written as part of a book about significant archaeologists. (History Link)</p> <p>To Persuade: A formal letter in role as Lord Carnarvon to persuade him to fund the search for Tutankhamun's tomb.</p> <p>INDEPENDENT WRITE: A non-chronological report about significant rivers across the world, including the River Thames. (Geography Link)</p>	 <p>To Inform: Recipe for a delicious loaf of bread for a cookbook aimed at busy adults. (DT Link)</p> <p>INDEPENDENT WRITE: A short 3rd person narrative inspired by the school's selected World Book Day text. (One Week Only)</p> <p>To Inform: An explanation of the water cycle written for a children's science book about rivers and mountains. (Science & Geography Link)</p>	 <p>To Inform: An informal letter in role as Maia's first impressions of the Amazon on the boat journey up the river to Manaus (Chapter 3).</p> <p>A diary entry from Maia's perspective after her first day at the Carters' house including her disappointment and frustration (Chapter 4).</p> <p>INDEPENDENT WRITE: A biography detailing the life and work of Chico Mendes, written as part of a children's book about environmental activists.</p>	 <p>To Entertain: A series of diamante poems comparing: Maia vs. The Twins (Adventurous vs Spoiled)</p> <p>The Rainforest before and after deforestation (Lush vs Desolate).</p> <p>To Inform: A balanced argument considering whether Maia should return to England or stay in the Amazon (Chapter 17).</p> <p>INDEPENDENT WRITE: A letter to their local MP persuading them to stop the sale of palm oil products, inspired by There's a Rang-Tan in my Bedroom.</p>

Overview											
	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 5	Spring 2	Autumn 1 Spring 2	Autumn 2	Spring 1 Summer 1	Autumn 1 Spring 2 Summer 1	Autumn 1 Summer 2	Autumn 2 x 2 Summer 1	Spring 1 Summer 2	Summer 2	Summer 1	Autumn 2

Writing Plans by Half Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	 <p>To Inform: Recount through diary entry in role as the Mars Rover, based on the text: Curiosity.</p> <p>Non-chronological report about the moon, including significant people/events (e.g. Katherine Johnson). (Science Link)</p> <p>To Entertain: 3rd Person science fiction narrative about an astronaut crash landing on a fictional planet.</p>	 <p>To Entertain: A cinquain poem on the theme of journeys/travel (Geography Link).</p> <p>To Inform: Set of instructions explaining how to construct a cam mechanism toy (DT Link).</p> <p>To Persuade: A persuasive speech in the role of Anansi asking Nyame for the clay pot of wisdom.</p> <p>INDEPENDENT WRITE: A persuasive speech in the role of Simi's parents, explaining the positives of visiting her grandmother in their Nigerian village, over staying the city.</p>	 <p>To Inform: An informal letter written in role as Jim Jarvis to a friend, explaining the events leading up to his being placed in a workhouse.</p> <p>A biography detailing the life and achievements of Queen Victoria written for a book about significant monarchs aimed at teenagers. (History Link)</p> <p>INDEPENDENT WRITE: An informal letter written from a child to their friend, recounting an event. Inspired by Pixar's short film <i>La Luna</i> (2011).</p>	 <p>To Entertain: A vivid setting description, inspired by Escape from Pompeii, of a volcanic eruption.</p> <p>INDEPENDENT WRITE: A short 3rd person narrative inspired by the school's selected World Book Day text. (One Week Only)</p> <p>To Inform: A diary entry in the role of Lila recounting her journey to the volcano, detailing her thoughts, emotions and describing the surroundings.</p>	 <p>To Inform: A newspaper article reporting the house fire capturing the events surrounding the fire and the reactions of local residents (Chapters 16 – 18).</p> <p>To Persuade: A formal letter from Alfie to Aidan, persuading him to keep his secret (Chapter 38).</p> <p>INDEPENDENT WRITE: A diary entry in the role of Aiden recounting the events of the evening when Alfie reveals his true age (Chapter 38).</p>	 <p>To Inform: Write a balanced argument exploring the opposing viewpoints of whether Alfie should reveal his secret to the world.</p> <p>A non-chronological report discussing climate change, including causes, and possible mitigations.</p> <p>INDEPENDENT WRITE: A biography detailing the life, work and impact of environmental activist Greta Thunberg.</p>

Overview											
	Character or Setting Description	Story	Instructions	Letters	Recount (e.g. Diary)	Report/ Explanation	Persuasive	Biography	Balanced Argument	Newspaper	Poetry (Varying Styles)
Year 6	Autumn 2 x 2	Autumn 1 Spring 2 Summer 2	Autumn 2	Autumn 2 Summer 2	Autumn 1 Spring 2 Summer 1	Autumn 1 Summer 2	Autumn 2 Summer 1	Spring 1 x 2 Summer 2	Summer 1	Spring 1 Summer 2	Spring 2

Writing Plans by Half Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	 <p>To Inform: A diary entry written from either the perspective of Virgo or Elliot based on the events of Chapters 1 – 3.</p> <p>A non-chronological report about life in an Ancient Greek city-state of the pupil's choice, including attitudes and beliefs.</p> <p>To Entertain: 1st Person adventure Narrative, based on an Ancient Greek myth involving a mythical creature.</p>	 <p>To Entertain: A character description of a mythical creature from Greek Mythology, e.g. Medusa or the Minotaur.</p> <p>To Inform: Recipe for a healthy Greek inspired dish for a Mediterranean dinner cookbook. (DT Link)</p> <p>To Persuade: A formal letter from Orpheus persuading Hades to release his wife from the underworld.</p> <p>INDEPENDENT WRITE: A character description of a mythical creature developed from the pupil's own imagination.</p>	 <p>To Inform: A biography detailing the life and achievements of Alan Turing written for children in Year 5. (Computing & History Link)</p> <p>A newspaper article for the British public to announce the outbreak of war in 1939 and recount the contributing factors.</p> <p>INDEPENDENT WRITE: A biography detailing the life and achievements of a significant person of the pupil's choice, for an audience of their choice.</p>	 <p>To Inform: A diary entry written in the role of Edda, detailing her involvement in the Dutch resistance.</p> <p>INDEPENDENT WRITE: A short 3rd person narrative inspired by the school's selected World Book Day text. (One Week Only)</p> <p>To Entertain: A free verse poem written from the perspective of someone during an air raid.</p>	 <p>To Inform: A balanced argument exploring the opposing viewpoints of taking a child out of school in order to travel the world.</p> <p>INDEPENDENT WRITE: A "missing" journal entry written in the role of Michael, detailing what he and his family did whilst in South Africa.</p> <p>A persuasive advert script encouraging holiday makers to visit a Japanese tourist attraction of the pupil's choice.</p>	 <p>INDEPENDENT WRITE: A short narrative written from the perspective of the gibbons discussing Michael's arrival on the island.</p> <p>A non-chronological report comparing the UK to Japan, including a range of human and physical features. (Geography Link)</p> <p>A biography detailing the life and achievements of Charles Darwin. (Science Link)</p> <p>A formal letter from Syms Covington to Charles Darwin applying for the job of cabin boy.</p> <p>A newspaper article announcing the discovery of dragons by Syms Covington.</p>